

Sheepscombe Primary School Curriculum Structure



Governors set out their 3 year Strategic Vision for Sheepscombe School

The National Curriculum underpins all that the school does

The Sheepscombe School Community sets out the vision for each subject

Whole School level : The Curriculum is set out for each subject and is on the school website

Whole School level : A long term map of theme titles ensures coverage of the curriculum is in place

Whole School level : Whole School priorities are identified each year in the Moving On Plan

Subject Leader level : A one page action plan is created, capturing what is going well and areas to develop

Subject leader level : Subject leaders have CPD and disseminate it to the staff team

Subject leader level : Subject leaders have time to monitor & moderate their subject & give feedback

Class Level : Teachers produce a Theme web for each term -shared with parents, with subject coverage

Class Level – Teachers create a ‘Critical Path’ for each subject, week by week, on a common format

Class Level – Teachers create their own weekly or daily planning

Staff work together well, enjoy teaching and are inspired to develop their own skills and knowledge

Children receive a high quality education, are inspired and flourish. They remember and deepen learning

Families enjoy being part of the school community and know their children will do well

Assessment : Staff capture formative and summative assessment & track using Insight statements

Assessment : Governor Champions monitor their subject alongside subject leaders

Assessment : School leaders and subject leaders analyse and present assessment data

High quality outcomes for children are evident across subjects, children are involved at every stage

Environmental Sustainability permeates all that we do

The enriched, inclusive curriculum prepares children well for the next stage in their journey