



Music Development Plan summary: Sheepscombe Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music leaders	Jon Ringer / Vicky Dangerfield
Name of local music hub	Gloucestershire, Swindon and Wiltshire Music Hub /Make Music Gloucestershire
Name of other music education organisation(s) (if partnership in place)	Aurora Music Classroom

This music development plan sits alongside our 'How we Teach Music' document and our 'Sheepscombe Singing Strategy' and our musical offer outlined on our website: [Sheepscombe Primary School - Music](#) Together they set out our music curriculum, our ethos behind the curriculum and how we deliver it.

We adhere to the National Plan for Music Education which means that as a minimum we provide:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Sheepscombe School is also proud to be a Music Mark School



This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is one of the central aspects of our curriculum offer. Our music curriculum is rich, vibrant and inclusive. It is planned to ensure that all of our children can develop as musicians. We understand musicians to be singers, instrumentalists and composers with an understanding of and access to a wide musical culture.

We intend for our children to be confident performers, instil a love of music and musicianship and believe that music offers broad mental health and well-being opportunities.

We use specialist teachers to teach large portions of our curriculum. The music lead works with these teachers to ensure there is a progression of musical skills (as set out in the Model Music Curriculum) [Model Music Curriculum](#).

We also make use of the Aurora Classroom platform.

By the time children leave Sheepscombe they will have:

- Learnt to play a woodwind, brass, percussion and stringed instrument(s).
- Revisited playing these instruments to allow for a progression in skills
- Learnt to compose their own music
- Be able to use musical language to describe music
- Learnt to appreciate a broad range of music written within the context of multiple cultures and historical periods
- They will have performed on a regular basis.
- They will take part in an annual school musical, every year from nursery to year 6.



During the course of this year (2024-2025) children will receive the following timetabled lessons:

	Terms 1 / 2	Terms 3 / 4	Terms 5 / 6
EYFS	Aurora Music	Recorder	Samba
Yr 1 & 2	Garage band	Ukulele	Samba
Yr 3 & 4	Garage band	Aurora Music	Brass
Yr 5 & 6	Garage band	Voice Collectives	Brass

Each week throughout the year children receive a one hour lesson whole class ensemble lesson, taught by specialist musicians and supported by class teachers and school staff. Lessons include:

Either -

Instrumental lessons, delivered as whole class ensemble:

- Learning the rudiments of playing an instrument
- Learning the musical language necessary to develop as a musician (e.g. rhythm / pulse, dynamics, tempo, pitch, timbre)
- Learning to read musical notation
- Learning to play individually and in groups
- Our specialist music teachers have the skills to model instrument playing at a high level and offer the children 'mini- performances' which are inspirational

Or-

'Garage Band' electronic composition session. Garage band is a powerful digital music workstation and multitrack recorder. Children are taught to create songs and soundscapes in a number of ways -- by sequencing high quality pre-recorded loops, by playing virtual instruments (guitars, basses, strings, keyboards, and drums), or by recording live instruments and vocals -- all in an intuitive and engaging interface. They then have plenty of opportunity to create and share their own pieces. This is led by The Music Works, part of GSW Music, with teachers working alongside children in class.

[Home Page - TheMusicWorks](#)



At the of each ten week block children evaluate their work and share their compositions in a concert to parents and governors.

Our parent fundraising body Friends of Sheepscombe School contribute significantly each year to support the whole class music tuition, such is the value our families place on musical education.

Singing

In addition, all pupils receive a 30 minute singing lesson each week together. The children are taught to:

- Use their voice as an instrument
- Warm ups to develop their vocal range, skills and vocal health
- Use musical terminology to develop a shared language of how to sing drawn from the Model Music Curriculum
- Sing in parts and in groups
- Learn a variety of music of different styles, genres and cultural backgrounds so that by the times children leave Sheepscombe they have required a wide repertoire of songs.
- See themselves as performers
- Songs are selected from a variety of sources including the Model Music curriculum, thematic contexts
- In EYFS nursery rhymes and songs are sung on a regular basis
- All children sing a 'blessing' and meal times

'2 minute music'

2 minute music is our weekly musical appreciation session in which children are taught to listen to music.

Music pieces are selected from the Model Music Curriculum to reflect the chronological development of music, from composers by male and female composers and music from different cultures. We also make use of the BBC ten pieces platform.

Children complete tasks helping them to reflect on the music and their responses to it.

Musical language is taught alongside these sessions (for example, concerto, symphony, solo; instrumental, choral; rhythm, timbre, etc.)

Specific links are made to current themes e.g. Stone Age flute music, music of the Elizabethans and so on.

In EYFS children are being taught musical appreciation, exploration, composition and music making through the Aurora music scheme as well as joining in with whole class



ensemble from January each year. Aurora classroom gives them opportunity to meet orchestral instruments, explore all elements of music, sing and create music, use classroom instruments, incorporate music as part of free-flow time and prepare their own performance

All of our children take part in all of these forms of musical education. Adaptations are made in some cases, e.g. wearing of headphones to ensure all children have full access.

Part B: Co-Curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir in upper key stage 2,
- Our choir also performs at the Christmas service.
- As listed below, we regularly perform outside the school, in the village hall, church, at Remembrance, carol singing and the community village play performance.
- We offer 1-1 guitar and piano lessons in school time. Currently around 25% of our pupils take advantage of these. A designated space is available for lessons including a piano.
- Provision is made for pupil premium children who want to learn an instrument.
- We have active links with further music teachers with a further 10% of pupils receiving music tuition outside school and attending violin camps in the holiday.
- Gloucester music service provide access instruments that families can hire.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned singing performances this year include:

- Weekly celebration assemblies
- Harvest festival / Apple day (Church)



- Remembrance day (War memorial)
- Christmas concert and nativity (Church/village)
- Carol singing (village)
- Easter celebration
- Whole school summer musical production for families
- Whole school summer musical production for the village community
- Whole school summer musical production 'on tour' to a local special school
- Leavers' service

We shall be visiting the Pantomime at the Roses theatre again this year as this is an annual visit. We visit Gifford's Circus as part of our curriculum every three years.

Each year we also attend the Jazz for Schools concert, part of the Cheltenham Festivals project . Last year's extravaganza took place in the awe-inspiring Big Top. Inspirational musicians with a passion for engaging young audiences took children on a musical adventure to explore the fundamentals of jazz. The children love this event.

School staff will be taking part in the Gloucestershire Music hub CPD events this year.

We subsidise costs where we can for all , including for pupil premium children. We completed a parent survey to find out which trips and experiences our children and families value and all musical experiences were very highly rated.

In the future

This is about what the school is planning for subsequent years.

The school has a Music Action Plan which identifies our shorted and longer term targets

In 2024_25 we have introduced the Aurora Music Classroom to support our musical offer.

We intend to apply for Young Voices for 2025_26

We intend to take part in the London Sinfonietta Concert for Schools



Useful links

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

[The power of music to change lives - A National Plan for Music Education](#)

[GSW Music Hub - New Sept 2024! | Make Music Gloucestershire](#)

[Gloucestershire Music | Gloucestershire Music](#)

[Model Music Curriculum](#)

[Home - Aurora Classroom](#)

[Sheepscombe Primary School - Music](#)

[Music For Schools | Cheltenham Festivals](#)

[Music Mark | Leaders in High Quality Music Education](#)