

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

Term 4

U2.4/2.10 How do Christians decide how to live? What would Jesus do? What matters most to Christians /Humanists?

U2.5/2.7 What do Christians believe Jesus did to 'save' people? Why do Hindus want to be good?

To engage with our local community

Trip to St Fagan's National Museum of History

KNEX challenge linked to Renishaw

To develop our creativity through Music, Art, Drama and Design Technology

Art - pencil sketching techniques and painting using different media, Artists—Dali, Henri Matisse

DT – design, make and evaluate Saxon homes

Singing – Voice Collective

Music - 2 minute music

To develop our calculation & reasoning skills

Exploring properties of number

Multiplication and division written methods

Fractions, decimals and percentages

Geometry—finding position and direction

Measurement- length, mass and capacity

To make discoveries about Geography, History & Science

History—Investigating the history of architecture in our place including the Anglo Saxons. Anglo-Saxon invasions, settlements and kingdoms: place names, village life, art and culture.

Geography - Investigating the place we live and looking at human impact on the local environment. Carrying out a village study.

Science – investigating properties of materials, investigating electricity

Science: STEM challenges: working scientifically in 5 different ways collecting and presenting data, taking measurements in a fair test, looking for patterns, observing over time, scientific research.

To develop skills in our environment

Forest School

Residential Holiday @ Morfa Bay

Global Sustainability - reducing human impact on the environment , eco and off grid housing

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Using GHLL resources and PSHE Association resources

Strand 2 Health - Safer Internet Day, social media and wellbeing.

Strand 3 Developing respectful relationships and Skill Zone visit

Strand 4 Healthy eating, hygiene, bug immunity and vaccinations. School Beat training for Year 6 – PCSO team which includes online relationships, bullying and cyberbullying. Revisit of protected characteristics.

Strand 6 Health and Prevention, good sleeping habits and dental health, every mind matters.

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class , being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

SPAG: prepositions, prefixes, parenthesis, commas, roots, hyphens, conjunctions, adverbs

Class readers: Beowulf by Michael Morpurgo and The Journey by Aaron Becker

Writing: scene setting, persuasive pitch, poetry, first person narrative, symbolic writing, prologues

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

Eagle Class

Year 5 & 6

Spring Term 2025

Grand Designs

To develop our digital skills through computing & use of technology

Internet safety – Think u Know resources

Scratch programming, creating algorithms, creating code

To develop our knowledge of other languages

– French with Mrs Kyte— Language Angels scheme of work

P.E.

Swimming, Gymnastics, Team Games