

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

Term 4

L2.3/What is the 'Trinity' and why is it important to Christians?

L2.5 Why do Christians call the day Jesus died 'Good Friday?'

To engage with our local community

Trip to St Fagan's National Museum of History

Easter

K'Nex Challenge with Renishaw (Y4)

To develop our creativity through Music, Art, Drama and Design Technology

Art - Art: Using drawing and painting skills to create portraits

DT – making an Anglo Saxon long house

Singing – learning new songs, singing in different parts

Music - Aurora Classroom scheme

2 minute music

To develop our calculation & reasoning skills

Exploring simple fractions — being able to identify what a fraction looks like, comparing the size of fractions and

finding fractions of amounts

Multiplication and division

Subtraction and addition—formal methods

Measurement: money

Learning multiplication tables and inverse division facts

To make discoveries about Geography, History & Science

History—birth of the English nation with the rule of the Anglo Saxons, their lives and society and the footprints they have left behind in our culture; housing through time and how it reflects social change and continuity

Geography - origins place names, mapping the British Isles, cities and the human impact on the environment; Location knowledge: placing different types of housing around the world on a map – naming countries, continents; human / physical geography: how settlements are affected by the geographical environment

Science – light, its sources, how it behaves and can be seen; an investigation of sound, how it is made, how it moves /how we hear it

Science: STEM challenges: working scientifically in 5 different ways collecting and presenting data, taking measurements in a fair test, looking for patterns, observing over time, scientific research.

To develop skills in our environment

Forest School

Global Sustainability - reducing human impact on the environment , eco and off grid housing

Residential visit to Morfa Bay

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class , being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

SPAG: possessive apostrophes, sentence forms, complex sentences, prepositions

Class readers: Winter of the Wolves by Tony Bradman and The Journey by Aaron Becker

Writing: diary writing, instructions and non-chronological reports

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Using GHLL resources and PSHE Association resources

Respectful relationships - GHLL Understanding Respect , Bullying

Toys and Advertising - starting to understand influence of the media, news and advertising, tackling gender stereotyping

Health Strand -(GHLL) Healthy eating ; Good Hygiene, Immunity and Vaccinations

Internet Safety and harms Childnet SMART Lessons

Skillszone visit (Y4) and internet live drama 'Into the net' (year 4)

Kestrel Class

Year 3 & 4

Spring Term 2025

Grand Designs

To develop our digital skills through computing & use of technology

Scheme of work : Branching databases

Computing Systems and Networks

Safer Internet Day

To develop our knowledge of other languages

– French with Mrs Kyte— Language Angels scheme of work

P.E.

Swimming, Gymnastics, Team Games