

To develop our role as responsible global citizens

Noticing and discussing how housing can be ecological and sustainable. How can we be greener?

To develop our Numerical and Number pattern skills in Mathematics

Number – composition of 2,3,4,5,6,7 and 8. Including: partitioning, finding groups and ways to make totals,

Subitising – numbers up to 5. recognising small quantities without needing to count them all.

Exploring patterns

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading. Continuing to practise all tricky words and graphemes and reading fluently. Practising correct letter formation.

Read The Three Little Pigs, innovate the story, role play the characters.

Weekly News writing

Drawing, labelling and recording our ideas and the things we have found out

To develop our creativity through expressive arts and design by creating with materials and being imaginative and expressive

Music- Recorder lessons. Listening to music, moving in time and following the beat.

DT- making moving parts and junk modelling. Cooking—healthy food

Art– use drawings to tell a story, explore the work of Piet Mondrian and L.S. Lowry. Focus on colour and colour mixing.

Singing—sing a range of nursery rhymes and songs.

Engaging in role play of characters from stories.

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationships

Developing respectful relationships

Healthy eating

Health and prevention—the importance of sleep, dental care, personal hygiene, keeping safe in the sun, vaccinations.

*Merlin Class
EYFS-Little Lambs and Reception
Spring Term 2025*

Grand Designs

To show how we engage with our local community

Visit to St Fagan's

To find about the beliefs of others through RE as well as about our own family views

Term 3

Being special, where do we belong?

Term 4

Why is Easter special to Christians?

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats. Engaging with the Interactive White Board for maths games. Using the ipads to take photos in and outside the classroom and to record discoveries.

Using google maps to explore areas of interest and contrasting environment to our own.

To develop skills in our environment

Forest School.

Looking after growing plants.

Valuing our local environment.

To show we are kind and thoughtful to ourselves and others through our values

Whole school values—through stories, assemblies, lessons, plan and discussion.

To make discoveries through Understanding the World– the Natural World

Explore changing states of matter— ice and water

Weaving and making mud hut walls

Exploring seasons

Exploring what our houses are made of.

Explore natural resources in our environment and how we use them to build structures in the outside environment.

Forest school activities

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do

Listening to others in games and when planning our play. Engaging in role play of characters from books using props.

Holding conversations.

To make discoveries through Understanding the World- Past and Present & People and Communities

Comparing the similarities and differences of houses in our country and in other countries.

Exploring houses through the ages

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip.

Developing skills with small tools, including scissors, paint brushes and cutlery

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports

Short burst movement activities in class to boost our mental well being

Atlas Multi Skills Scheme of Work

Team games, negotiating obstacles, balance bikes