

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

Term 5 - What does it mean to be a Muslim in Britain today? Why is the Torah so important to Jewish people?

Term 6 - How does faith help people when life gets hard?/Creation and science- conflicting or complimentary/Christians/Muslims/Jews/Hindus/non religious?

To engage with our local community

Trip to the SS Great Britain

Visit St Rose's with the play

To develop our creativity through Music, Art, Drama and Design Technology

Art - pencil sketching techniques and painting using different media, Artists—Hokusai

DT – design, make and evaluate a map and case

Singing – End of year play

Music - 2 minute music

To develop our calculation & reasoning skills

Number: Calculating with fractions—Adding, subtracting multiplying

Algebra, Arithmetic

Measure and Geometry: Metric measures, Perimeter

Line graphs and charts, Area and volume,

Properties of shapes

To make discoveries about Geography, History & Science

History—A study of Maritime history, trade and exploration in British history with a focus on Cabot, Cook, Brunel, Shackleton and the vessels they used. To understand the impact of exploration on societies and civilisations.

Geography - Mapping; plotting sailing routes; cardinal points; trade – import, export; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Shackleton/Scott

Science – changes of materials and light

Science: STEM challenges: working scientifically in 5 different ways collecting and presenting data, taking measurements in a fair test,

To develop skills in our environment

Forest School.

Living things in their habitats

, Biology and Nature through Forest School

Promoting the growing of our own food

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Using GHLL resources and PSHE Association resources

Strand 5 Being safe - Understanding Consent, Keeping Myself Safe, Peer Mediation. Health - Drugs Alcohol & tobacco, Peer Pressure, Medicines, Legal and Illegal Drugs, Influences and Pressure, Drugs and Alcohol in the Media

Strand 2 Internet Safety and harms - Bullying and Cyberbullying

Strand 7 Health - First Aid, Emergency Services

Strand 8 Health - Changing adolescent body, Physical Changes in Puberty, Managing Emotional & Physical Changes in Puberty, Personal Hygiene, Emotions & Feelings, How babies are made and born (with midwife visit)

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class, being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

SPAG: prepositions, prefixes, parenthesis, commas, roots, hyphens, conjunctions, adverbs

Class reader: Victory by Susan Cooper

Writing: Biography, formal letter, information text, playscripts, balanced argument

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

Eagle Class

Year 5 & 6

Summer Term 2025

All Aboard

To develop our digital skills through computing & use of technology

Internet safety – Think u Know resources

3D modelling, sensing movement, Microbits, selection in quizzes

To develop our knowledge of other languages

– French with Mrs Kyte— Language Angels scheme of work

P.E.

PE in conjunction with Atlas Sports, short burst movement activities in class to boost our mental well being.