

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

To find out about the beliefs of others through RE as well as about our own family views

Term 5 and 6 ' L2.9 How do festivals and family life show what matters to Jewish people?

L2.12 How and why do people try to make the world a better place?
(Hindus, Christians. Muslims, non religious)

To engage with our local community

Cheltenham Jazz Festival

Cheltenham Science Festival

Whole School Trip to the SS Great Britain
Community and School Performances of our musical 'Wind in the Willows'

To develop our creativity through Music, Art, Drama and Design Technology

Art - Art: Watercolour painting

Artists in focus Turner, Pollock

DT – making a ship in a bottle, cooking ships biscuits
Singing – learning new songs for our play, singing in different parts , learning a song with Makaton signs
Music - Brass—learning to play the trumpet
2 minute music

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class , being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

SPAG lessons

English core texts: A World Full of Journeys and Migrations, Martin Howard. Seed Caryl Lewis; Dolphin Boy Elizabeth Laird, Train to impossible places (P.G..Bell)

English genres: Non-chronological reports, story writing, diary

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Money and Wellbeing PSHE Association How money is used . PSHE Association Making decisions about money

Health Strand (GHLL) Healthy eating

Health Strand - Drugs Alcohol & tobacco GHLL What Are Drugs?, GHLL Medicine and Household Substances Safety ,

PSHE Association Safety Rules and Risks: Alcohol and Smoking , Managing risk- smoking and vaping

First Aid, Sun Safety, Emotions and Feelings

Better health – Every Mind Matters - NHS

P.E.

Handball, Athletics, Sports Day

To develop our calculation & reasoning skills

Multiplication and division—formal methods

Subtraction and addition—formal methods

Measurement: Angles

Measurement—Time

Measurement—Conversions

Statistics

Geometry –position and direction

Learning multiplication tables and inverse division facts

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

Kestrel Class Year 3 & 4 Summer Term 2025 All Aboard!

To develop our knowledge of other languages

– French with Mrs Kyte— Language Angels scheme of work

To make discoveries about Geography, History & Science

History—Cabot (1497); Cook (1761) Brunel (1806) history of maritime exploration; life on board ships; where did the ships go? How did the voyages and cargos change British life and attitudes? How did ship design change? How did the voyages reflect Britain's place in the world?

Geography - Location knowledge: Mapping continents, ocean's; plotting sailing routes; cardinal points; Trade – import, export; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Science – Plants, Living things in their habitats (y4 scheme) STEM challenges: working scientifically in 5 different ways collecting data, taking measurements in a fair test, looking for patterns, observing over time, scientific research.

To develop our digital skills through computing & use of technology

Computing scheme of work : Programming—repetition in shapes using code

Keeping ourselves safe online

Internet Safety and harms Childnet SMART Lessons

To develop skills in our environment

Forest School

Global Sustainability - reducing human impact on the environment

Map reading including during a 5 km hike

Growing food and gardening