

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

To find out about the beliefs of others through RE as well as about our own family views

Term 5 and 6 'Who is a Muslim and how do they live?

What does it mean to belong to a faith community?

Using faith stories, interviews, objects, and discussion to explore a variety of beliefs and their impact on the way people live.

To engage with our local community

Cheltenham Science Festival

Whole School Trip to the SS Great Britain

Sports Day

Community and School Performances of our musical 'Wind in the Willows'

To develop our creativity through Music, Art, Drama and Design Technology

Art - Art: Clay bust sculptures, watercolour painting

Artists in focus Kathleen Scott, JMW Turner, Jackson Pollock

DT – applique, sewing rabbit ears for the show

Singing – learning new songs for our play, singing in different parts, learning a song with Makaton signs

Dance—choreographed dance moves for the show

Music - Samba band

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to the class reader, 1-to-1 reading, daily phonics lessons as well as and other incidental reading opportunities.

Weekly spelling learning, Weekly News writing

Regular punctuation and grammar lessons based on the text type being taught

Daily class reader text: Matilda by Roald Dahl,

Theme texts: Jonty Gentoo by Julia Donaldson, Tom Crean's Rabbit by Meredith Hooper

Story writing based on our theme and Tom Crean's Rabbit, poetry, recount of Scott of the Antarctic, Antarctic fact files

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Health Strand: Medicines and Harmful Substances, First Aid

What Are Drugs? Medicine and Household Substances Safety, What can harm my body? Keeping Myself Safe. Emergency Services, How to call for help.

My body is my body. NSPCC PANTS rule.

Sun Safety,

Better health – Every Mind Matters - NHS

P.E.

Cricket, Athletics, Sports Day skills practice, Sports Day.

To develop our calculation & reasoning skills

Measurement: capacity and temperature

Multiplication and division

Measurement—Time

Measurement—money

Transition work ready for year 3

Learning multiplication tables and inverse division facts

Merlin Class Year 1 & 2 Summer Term 2025 All Aboard!

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

To make discoveries about Geography, History & Science

History— Scott and Amundsen, (1911) the history of the race to the south pole with a focus on transport. Brunel (1806– 1859) history of maritime exploration; life on board ships; railway development and transport. Visit to the SS Great Britain.

Geography - Location knowledge: Mapping continents and oceans; the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Arctic and Antarctic Circle.

Science – Plants, naming parts of a plant, deciduous and evergreen, different types of plants and measuring plant growth
Living things and their habitats, rainforests, oceans, the Arctic and Antarctic

To develop our digital skills through computing & use of technology

Computing scheme of work :

- Programming using coding to manipulate a sprite and debugging

- Digital writing creating text and editing

To develop skills in our environment

Forest School

Global Sustainability - reducing human impact on the environment

Recycling and conservation of energy