

To develop our role as responsible global citizens

Looking after plants , our school environment and our resources.

To develop our Numerical and Number pattern skills in Mathematics

Number – composition of 8,9 and 10, including: partitioning, finding groups and ways to make totals. Doubles and even numbers.

Subitising – numbers up to 5. recognising small quantities without needing to count them all.

Problem solving. Number stories

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading. Continuing to practise all tricky words and graphemes and reading fluently. Practising correct letter formation. Drawing club—innovating stories and sentence writing. Books linked to them to share—Lucy and Tom at the Seaside, The Train Ride, Things That Go.

To develop our creativity through expressive arts and design by creating with materials and being imaginative and expressive

Music- Samba band. Create and make dances, moving in time to the beat. Singing nursery rhymes and learning songs as a group.. Taking part and performing in the school play. DT– make boats explore floating and sinking. Making paper aeroplanes. Junk modelling trains and other vehicles. Art - Creating tape resist vehicle pictures. Hot air balloons and weaving a basket. Van Gogh, explore different shapes with mixed media, starry night , painting swirls. Exploring light and dark and silhouettes.

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationship

RHSE Being safe. Internet safety.

Health : Drugs, alcohol and tobacco. First Aid, Sun safety, changing adolescent body

***Merlin Class
EYFS-Little lambs and Reception
Summer Term 2025***

All Aboard

To show how we engage with our local community

Visit to the SS Great Britain.

To find about the beliefs of others through RE as well as about our own family views

Term 5

Places that are special to me. Learning about places important to Christians and people of other faiths .

Term 6

What stories are special and why.

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats.
Engaging with the Interactive White Board for maths games.
Using the ipads to take photos in and outside the classroom and to record discoveries.
Using google maps to explore areas of interest and contrasting environment to our own.

To develop skills in our environment

Forest School.
Looking after growing plants.

To show we are kind and thoughtful to ourselves and others through our whole school values

Through stories, assemblies, lessons,
Term 5 Thoughtfulness

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do

To make discoveries through Understanding the World– the Natural World

Growing plants from seed.

Caring for our plants and understanding what they need to be healthy and strong.

Learning about animals and their babies.

Season—Summer

To make discoveries through Understanding the World-Past and Present & People and Communities

Discovering how children might travel to school in other parts of the world.
Different vehicles and their uses.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip. Developing skills with small tools, including scissors, paint brushes and cutlery

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports . Short burst movement activities in class to boost our mental well being
Atlas Multi Skills Scheme of Work Playing Greek children's games. Creating our own Olympic sports