

To develop our role as responsible global citizens

Continuing links with other schools (the 'French Connection, STEM)

Using the Lyfta programme to develop our global understanding

Valuing our global natural environment

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Maths

Year 5 will be: investigating prime and squared numbers; developing their understanding and the interrelated nature of fractions, percentages and decimals and exploring position and direction as part of their geometry learning

Year 6 will be: using their number skills to develop the ability to solve mixed operation problems; learning to add, subtract and multiply different forms of problems

Both years will continue to work on applying their mathematical knowledge to solving problems efficiently and accurately.

P.E.

Gymnastics

Netball skills

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Healthy Eating

Internet safety

Respectful relationships

Online relationships

Sleep

Dental health

To find out about the beliefs of others through RE as well as about our own family views

How does the Torah influence Jewish people today?

Why might Hindus want to be good?

To develop skills in our environment

Forest School - foraging, seasonal cooking and story telling, forest art and bush craft, planting an orchard

Local waterways study

Residential visit to Morfa Bay

To engage with our local community

Working with the National Trust to plant a local orchard.

Local waterways study

Local Mock Trials

Joint STEM trip with local schools

Local PCSO visit and talk

To make discoveries about Geography, History & Science

History: local history study of the mills and waterways in Edwardian times around Stroud. Using primary sources as part of a self-directed study to investigate life in the mills and on the canals locally. Exploring the different experiences of different people from different social and educational backgrounds in the period.

Geography: mapping Britain's waterways, a comparative study of the River Severn Nile and the River Nile, studying river formation, hydro-electricity, the environmental impact of human on river landscapes and the water cycle. We will be comparing to see topographical differences. Revising the water cycle. Investigating the flora and fauna of wetlands and their environmental relevance.

Science: Term 3 animals including humans

Term 4 Evolution and adaptation with a focus on aquatic mini-beasts

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class, being a reading buddy for others

Continuing to learn spelling patterns, learn common exception words and develop our working vocabularies

Short story writing (exploring story arcs and characterisation), formal letter writing and journalistic writing. Developing our understanding of grammar and punctuation to improve our writing outcomes

Our class readers will be 'Voyage of the Sparrowhawk' by Natasha Farrant and 'The last zoo keeper' by Aaron Becker

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To develop our digital skills through computing & use of technology

3D modelling

spreadsheets

To develop our creativity through Music, Art, Drama and Design Technology

Art : Barge art inspired by and lino cuts of wetland animals

Artists: Monet and Angela Harding

Singing – learning new songs and carols

Music - Ukulele lessons

2 minute music lessons

Eagle Class

Year 5 & 6

Spring Term 2026

Water, water every-

To develop our knowledge of other languages

Les glaces (ice cream) and Les Saisons (the seasons)