

To develop our role as responsible global citizens

Using the Lyfta programme to develop our global understanding

Environmental focus: Is a river alive? Study on local rivers and canals

Learning about managing waste, using electricity and becoming 'carbon neutral' as a whole school.

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

What is it like to be a Humanist in the UK today?

Do all Christians believe and behave in the same way?

To develop skills in our environment

Forest School - foraging, seasonal cooking and story telling, forest art and bush craft, planting an orchard

Local waterways study

Residential visit to Morfa Bay

To engage with our local community

Working with the National Trust to plant a local orchard.

Local waterways study

K'Nex challenge

Easter

Maths

Exploring simple fractions — being able to identify what a fraction looks like, comparing the size of fractions and finding fractions of amounts

Multiplication and division

Subtraction and addition—formal methods

Measurement: money

Learning multiplication tables and inverse division facts

To make discoveries about Geography, History & Science

Geography: Rivers and coasts; Look at and investigate human geography around wetlands (Science links). Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies; comparative study with the Nile

History: Local study of the Stroudwater navigation 1775 to present day; How canals were built

Science: States of matter, Living things and their habitats – Conservation

Animals, including humans

To develop our creativity through Music, Art, Drama and Design Technology

Artist in focus: Monet 'Water Lilies' and Angela Harding – studying brushstrokes and lino printing water creatures and waves

DT: Rainwater Harvesting Model: designing a model that demonstrates how rainwater can be collected and used.

P.E.

Gymnastics

Netball skills

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class, being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

SPAG: possessive apostrophes, sentence forms, complex sentences, prepositions

English core texts: 'The Rhythm of the Rain' by Grahame Baker-Smith, 'Storm Seal' by Sarah Ann Jukes, 'Tales from the Towpath' by Fiona Eadie and 'Swanfall' by Sophie Kirtley

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

How can I make my brain healthy?

What makes a Family?

Table Manners,

Medicines and Household Substance Safety

Safer internet use

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To develop our digital skills through computing & use of technology

Branching databases

Computing Systems and Networks

Kestrel Class

Year 3 & 4

Spring Term 2026

Water, water every-

To develop our knowledge of other languages

Les formes (shapes) and Les mois (months of the year)–