

To develop our role as responsible global citizens

How can we preserve water and look after the seas and rivers.?

Book—Somebody Swallowed Stanley

Safe items to flush down the toilet.

To develop our Numerical and Number pattern skills in Mathematics

Number – composition of 2,3,4,5,6,7 and 8. Including: partitioning, finding groups and ways to make totals, subitising – numbers up to 5. recognising small quantities without needing to count them all. Exploring patterns. Developing spatial reasoning – awareness of 3D shapes through building with building blocks and junk modelling, using shape puzzles and small world toys and finding 3D shapes environment. Developing understanding of length, weight, capacity and volume.

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading. Continuing to practise all tricky words and graphemes and reading fluently. Practising correct letter formation.

Weekly News writing. Drawing, labelling and recording our ideas and the things we have found out about creatively and using our writing skills in our Drawing Club sessions.

Theme books to share in class: The Everyday Journey of Ordinary Things, Brilliant Boats, Who Sank the Boat. Little Beaver and the Echo, Cyril the Lonely Cloud, The Rainbow Fish, Somebody Swallowed Stanley, The Journey, My Friend Whale, Growing Frogs, Animal Lives—The Otter

To develop our creativity through expressive arts and design by creating with materials and being imaginative and expressive

Music- Ukulele lessons. Listening to music, moving in time and following the beat.

DT- junk modelling boats, floating and sinking. Healthy eating.

Art– Explore collage through work of Jeannie Baker

Explore 3D design through work of Hew Locke

Singing—sing a range of nursery rhymes and songs.

Engaging in role play of characters from stories.

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationship

Developing respectful relationships/Online relationships

Healthy eating/Health and prevention

Water Water Everywhere

Merlin EYFS-Little lambs and Reception Spring Term 2026

To develop skills in our environment

Forest School.

Looking after growing plants.

To find about the beliefs of others through RE as well as about our own family views

Term 3 Being special, where do we belong?

Term 4 Why is Easter special to Christians?

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats. Engaging with the Interactive White Board for maths games. Using the ipads to take photos in and outside the classroom and to record discoveries. Using google maps to explore areas of interest and contrasting environment to our own. Explore digital art.

To show how we engage with our local community

Visit to Bristol Aquarium

Planting an orchard

To show we are kind and thoughtful to ourselves and others through our values

Whole school values—through stories, assemblies, lessons, plan and discussion.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip. Developing skills with small tools, including scissors, paint brushes and cutlery

To make discoveries through Understanding the World– the Natural World

Explore changing states of matter— ice and water

Learning about the water cycle

Exploring seasons

Understanding different weather and recording our own findings

Water sources—seas, rivers, streams

Aquatic animal habitats - comparing to other countries.

Forest school activities

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do

Listening to others in games and when planning our play. Engaging in role play of characters from books using props.

To make discoveries through Understanding the World-Past and Present & People and Communities

People who help us—Fire and Rescue Service, RNLI

Toilets through the ages.

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports

Short burst movement activities in class to boost our mental well being

Atlas Multi Skills Scheme of Work