

To develop our role as responsible global citizens

Learning about endangered animals that live in water and wetlands local to us.

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

What is it like to be brought up in a Jewish home in the UK?

What is it like to be brought up in a Christian home in the UK today?

To engage with our local community

Trip to Bristol Aquarium.

Tree planning as part of forest school.

To develop skills in our environment

Forest School - foraging, seasonal cooking and story telling, forest art, tree planting and bush craft

To develop our calculation & reasoning skills

Addition and subtraction of 2 digit and 1 digit numbers.

Number facts up to 20.

Subtraction of 2 digit numbers using formal and informal methods.

Multiplication and division.

Times Tables 2, 5 and 10.

To make discoveries about Geography, History & Science

History: Discover the historical importance of canals.

Geography: Local study of canals, how they work and map reading skills to identify and draw them. Understand that national water ways lead to the Ocean using key geographical language. Investigating the plants and animals of wetlands and link this to possible endangered species.

Science: Identify seasonal and daily weather patterns in the United Kingdom, understand the features of the 4 seasons and why we have seasons. Explore the basic needs of animals and humans, notice that they grow and have offspring and label life cycle of frogs and butterflies. Identify a few examples of fish, amphibians, reptiles, birds and mammals exploring whether they are omnivores, herbivores or carnivores. Investigate the 5 senses and common parts of the body.

To develop our creativity through Music, Art, Drama and Design Technology

Art : Mix media and textiles layering to create a sea inspired fabric tile and water animal collages

Artists: Carolyn Saxby and Megan Coyle

DT – Mix media and textiles

Singing – learning new songs

Music - 2 minute music lessons

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class, being a reading buddy for others

Continuing to learn spelling patterns, learn common exception words

Write a setting description of 'The Last Zookeeper' by Aaron Becker and developing our understanding of sentence structure of both simple and compound sentences. Write set of instructions about how to look after a specific animal like a Zoo Keeper using command fronted adverbials.

Learn to retrieve information from different text types.

Our class readers will be The Last Zookeeper by Aaron Becker, A River by Marc Martin, Ocean Meets Sky by Eric Fan

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Respectful relationships

Online Relationships

Healthy Eating

Health and Prevention - sleep and hygiene,

Internet Safety (including Safer Internet Day)

P.E.

Athletics, space awareness games and agility, changing direction, throwing accurately, catching, jumping and landing.

To develop our digital skills through computing & use of technology

Digital Writing and Digital Photography

Safer internet use

Merlin Class Year 1 & 2 Spring Term 2026 Water Water Everywhere