

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

What is it like to be brought up in a Christian home in the UK today? Exploring a range of beliefs and practices.

How do stories and art express worldviews? Looking at creative expression in a variety of religious and non-religious worldviews.

To engage with our local Community

The ten pound challenge, our local community play performance, sports day, trip to Berkeley castle.

To develop skills in our environment

Planting vegetables and flowers in our vegetable patch, Forest School, making medieval dishes, habitat studies

Maths

Year 1 will be describing position and direction, developing strategies to add and subtract, multiply and divide and learn to split objects and amounts into halves, quarters and three-quarters.

Year 2 will be enhancing their description of movement, position and direction. They will build on prior knowledge of fractions and begin to explore equivalency and smaller fractions. Finally, exploring statistics, graphs and methods of gathering data.

Both year groups will also explore money, value of coins and calculating change.

To make discoveries about Geography, History & Science

History: We will be learning the features of Motte and Bailey and concentric fortresses. We shall identify the people that live and work in castles, take a deep dive into William the Conqueror and how the Normans affected castles and medieval life. Finally, taking a look at how castles were attacked and defended.

Geography: Map locations of castles that William the Conqueror built and lived in using KS1 geographical vocabulary

Science: We will be labelling, identifying and learning about how, where and what plants need to grow. Children will explain the lifecycle of a butterfly and watch as they go through metamorphosis, as well as identifying different habitats, microorganisms and how these are changing.

To develop our creativity through Music, Art, Drama and Design Technology

Art: Flag printing, shadow art, Castles observational drawing with water colour backgrounds

Artists: Niki de Saint Phalle, Emily Haworth-Booth, J.M.W Turner

DT: Preparing a Medieval banquet, school play props and staging

Singing: Seasonal and theme based songs, the summer production

Music: recorder lessons and introduction to medieval music

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Keeping myself safe
Medicines
First Aid
Sun Safety

Internet Safety
Every Mind Matters - caring for mental health

To develop our speaking, listening, reading and writing skills

Continue to promote a love of reading through independent and guided reading session with and without an adult, 1 to 1 reading in class and listening to stories.

Continuing to learn spelling patterns, common exception words and develop vocabulary.

Writing narratives based on 'Mr Benn Red Knight' developing the use of commas in a list, subordination and possessive apostrophes.

Respond creatively as a school to Emily Booth's 'A King who was afraid of the dark.'

Writing a medieval recipe using actions, commands and fronted adverbials to bring to a whole school banquet.

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

Merlin Class

Year 1 & 2

Summer Term 2026

Castles

To develop our digital skills through computing & use of technology

Following the computer scheme developing understanding of algorithms, keyboard familiarity and safe internet use.

P.E.

Developing our athletic, cricket and rounders skills at the cricket pitch.
Spatial awareness, throwing and catching skills.