

To develop our role as responsible global citizens

Taking part in Sheepscombe Award challenges linked to sustainability.

Using the Lyfta programme to develop our global understanding

Valuing our global natural environment

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

To find out about the beliefs of others through RE as well as about our own family views

Why might Hindus want to be good?

How do Muslims decide what is right and wrong?

How do non-religious people (including Humanists) understand and respond to the world and life?

To engage with our local Community

The ten pound challenge and challenge fete, our local community play performance, the Cheltenham jazz festival, sports day, trip to Berkeley castle.

To develop skills in our environment

Forest School - map work and hiking, invertebrate studies, making pottage

Growing edible plants for the school garden

Maths

Year 5 will be: developing our understanding of fractions, enhancing our knowledge of the properties of shapes and revising core mathematical skills to solve problems

Year 6 will be: revising core mathematical skills to solve problems, deepening our understanding of the relationship of decimals, fractions and percentages

Both years will be creating censuses, using a range of statistical methods to represent their findings.

To make discoveries about Geography, History & Science

History: We shall be learning about castles and their design, purpose and development through the Medieval period. We shall be learning about the Norman invasion and conquest. Using a range of source materials, we shall research the feudal system, life and religion in the Middle Ages.

Geography: we shall be looking beyond our islands, travelling along the Silk Road, to find out about trade from Asia and the influences, cultural, economic and religious on Medieval Europe

Science: Term 5 Evolution, vectors and vector-borne diseases

Term 6 Living things in their habitats

To develop our creativity through Music, Art, Drama and Design Technology

Art : illuminated manuscripts design, pottery

Artists: William de Brailes and Graham Taylor

DT: designing a model gatehouse and preparing a Medieval banquet

Singing – seasonal and theme based songs; the show (TBA)

Music - clarinet lessons and an introduction to medieval music

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class, being a reading buddy for others

Continuing to learn spelling patterns, learn common exception words and develop our working vocabularies

Writing biographies of significant figures from Medieval England. Writing balanced argument that compare areas of Medieval life. Responding creatively as a school to Emily Haworth Booth's 'A King who was afraid of the dark'.

Writing as historians to create Double Page spreads on the development of castles, the feudal system and monastic life

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Medicines and safety

Legal and illegal drugs

Alcohol

Skin care and sun

consent

Changing adolescent body—puberty

Personal hygiene

Eagle Class

Year 5 & 6

Summer Term 2026

Castles

To develop our digital skills through computing & use of technology

Powerpoint presentation skills

We shall be designing an APP and developing our programming skills.

Internet safety

To develop our knowledge of other languages

French—Sous L'ocean (under the sea) and Greetings/Numbers 1-20

P.E.

Developing our athletic, cricket and rounders skills at the cricket pitch.