

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school

Valuing our global natural environment through forest school.

To show how we engage with our local community

Visit to the STEAM museum, the Cheltenham literature festival, Remembrance Day, The Stroud Goodwill Festival, Apple Day and the Christmas Nativity.

To develop skills in our environment

Forest School exploration in the Orchard

Identifying signs of Autumn

Valuing our local environment

To make discoveries through Understanding the World– the Natural World (Science)

Explore, identify and discuss the seasonal changes that take place in Autumn. Y1— Observe and describe weather associated with the seasons and how day length varies

Identify, name, draw and label the basic parts of the human body, which different body parts can do and say which part of the body is associated with each of the five senses.

To develop our Numerical and spatial reasoning skills in Mathematics

Exploring numbers up to 10— counting with 1-1 correspondence, learning to represent numbers in different ways, write numbers and count objects onto a number track. Learning to subitize up to 5. Exploring 3D shapes, showing an awareness of length, weight and capacity.

Y1— Number and place value to at least 20, then to 100 in Term 2. Explore the properties of 2D and 3D shapes. Addition and subtraction, and finding and representing number facts to 11.

To develop our speaking, listening, reading and writing skills

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, whole class story sessions and 1-to-1 reading. Drawing, labelling and recording our ideas and the things we have found out about creatively and using our writing skills in our Drawing Club sessions. Continue to practise and develop our skills of segmenting and blending to write and read words. Phonics—(EYFS) Learn and secure Phase 2 graphemes (Y1) Review Phase 3 and Phase 4 graphemes. Learn Phase 5 alternative graphemes

To find about the beliefs of others through RE as well as about our own family views

Term 1

Why is God important to Christians?

Term 2

Why is Christmas special to Christians?

Merlin Class Little Lambs, Reception and Year 1

Autumn Term 2026

'Let's Get Moving'

To show we are kind and thoughtful to ourselves and others through our values

Whole school values—explored through stories, assemblies and circle time discussions.

Term 1 Respect Term 2 Courage

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationships (PSHE, & RSHE)

Bonfire night safety

RSHE— Families and People who care for me

Health—Metal wellbeing

Internet safety—Smartie the Penguin

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats.

Engaging with the Interactive White Board for maths games.

Using the iPad's to take photos in and outside the classroom and to record discoveries.

To make discoveries through Understanding the World—Past and Present & People and Communities (Geography and History)

Discuss different journeys they have been on. Explore and ask questions about aspects of their familiar world, such as the place where they live or the natural world. Discuss similarities and differences between old and modern day trains.

Y1 (Geography)—Explore, create and use simple maps linked to every day journeys. Begin to identify physical features of landscapes. (History)—Begin to explore the evolution of trains over time, sorting into groups (i.e. then and now) Talk, write and draw and tell stories about things from the past.

Theme stories—The Train Ride, Oi, Get off our train, There's a tiger on the train, Mrs Armitage on Wheels, The Polar Express

To develop our creativity through Expressive Arts and Design (Music, Art, DT)

Music- -Exploring a variety of instruments, moving to music and learning how to keep a beat.

DT— Design and make lanterns for the lantern parade, identifying how to join materials together. Explore bridges and experiment with creating stable structures through the use of construction kits.

Art— Explore the work of artist J.M.W Turner. Explore his use of colours, colour mixing and create a mixed media landscape

Singing—sing a range of well known songs and nursery rhymes. Build a repertoire of new songs through singing assembly.