



Fundamental British Values at Sheepscombe School

At Sheepscombe Primary School we actively promote British Values, as defined under the Ofsted guidance 2014, through our school vision, ethos, agreed rules, curriculum and teaching:

'Ensure that they and the school promote tolerance of and respect for people of all faiths (or those with no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in the modern Britain'.

At Sheepscombe Primary School we value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in the community and the wider world. Underpinning this entire are a range of curriculum topics which have strong links to the British Empire. We actively challenge children, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

The Key Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

To promote these values we show them democracy:

1. Children vote for their school councillors
2. School councillors feed back to their class and represent them in meetings
3. Children vote for the members of Eco Council
4. Each class has a Class Prefect elected from Year 6 to look after their class needs
5. The school has Sports Captain to champion involvement from all pupil
6. We provide pupils with a broad general knowledge of, and promote respect for, public institutions and services through visits and visitors to school
7. We teach pupils how they can influence decision-making through the democratic process
8. We encourage pupils to become involved in decision-making processes and ensure they are listened to in school
9. We model how perceived injustice can be peacefully challenged
10. We explore democracy through our history themes
11. Our debating club discusses a range of issues



We teach children respect for the rule of law:

1. We have school rules which are in a child friendly form so everyone can understand
2. We have a behaviour policy which makes clear the rules and the penalties
3. We promote strong moral behaviour through PHSE, assemblies and our culture
4. We ensure school rules and expectations are clear and fair
5. We celebrate the adhering to of rules
6. We reward children who display our school values
7. We help pupils to distinguish right from wrong
8. We help pupils to respect the law and the basis on which it is made
9. We help pupils to understand that living under the rule of law protects individuals
10. We include visits from the police across the year
11. We participate in the 'Mock trials' to help pupils understand how the law works in Britain
12. We teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws (Year 6)

We promote tolerance and respect for those with different beliefs:

1. Our religious education teaches children about a variety of faiths so they can understand those who are not from a Christian background
2. In assemblies we use moral stories from a variety of cultures and faiths
3. We model mutual respect and teach children to work together
4. We promote respect for individual differences
5. We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life
6. We challenge prejudicial or discriminatory behaviour
7. We organise visits to places of worship
8. We develop links with faith and other communities through RE and by working alongside children and their families
9. We explore learning to disagree in a respectful way
10. We develop critical personal thinking skills

We support and model individual freedom:

1. This is evident in reception where children are free to choose their own learning
2. We provide opportunities for choice across subjects in all other year groups
3. During lunch times and playtimes children are encouraged to follow their interests - we support positive playtime practices and provide different areas for children to play
4. We Support pupils to develop their self-knowledge, self-esteem and self-confidence



5. We encourage pupils to take responsibility for their behaviour, as well as knowing their rights
6. We model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils
7. We challenge stereotypes
8. We implement a strong anti-bullying culture