

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with a school in another country

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

Term 1 Unit 2.1 What does it mean if Christians believe God is holy and loving? Unit 2.11 Why do some people believe in God and some do not? Harvest around the world. Knowing about other religions: Learning about Jewish Sukkot and Hindu Diwali

Term 2 Unit 2.3 Why do Christians believe Jesus was the Messiah? Unit 2.6 For Christians what kind of king was Jesus?

To develop our creativity through Music, Art, Drama and Design

Art - creating pictures using a range of media including pastels, paints, fabrics and brushes

Artist – Ancient Egyptian art

DT – designing and making our own hieroglyphics and cartouches

Creating sound effects – putting a story to music and creating podcasts

To develop our calculation & reasoning skills

Roman numerals

Place Value, Rounding, Comparing/Ordering,

Four Operations problem solving using a range of strategies

Common factors, Prime numbers

Square Numbers, Cube Numbers

Equivalent Fractions, Improper fractions, Comparing and Ordering Fractions

Adding, Subtracting and Multiplying Fractions

Multi step / open ended problem solving

To make discoveries about Geography, History & Science

History: investigating Ancient Egyptians and how important the River Nile was to them. Also to compare modern day Egypt to the UK.

Geography: investigating land use, carbon footprints, use of fossil fuels and human impact.

Science – biology – living things and habitats

Science: STEM challenges: working scientifically in 5 different ways linked to the theme– collecting and presenting data, taking measurements in a fair test, looking for patterns, observing over time, scientific research.

To develop skills in our environment

Forest School, Living things in their habitats, Apple Day & Harvest Festival, Cheltenham Literature Festival (Year 1 to Year 6), Children in Need, Remembrance, Stroud Lantern Festival, Pantomime trip, Nativity procession

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class

Continuing with spelling skills and learning rules

Sheepscombe Sentences – adding description and detail, varying our sentence starts

Creating our own stories, information texts, instructions, poems, setting and character descriptions and newspaper reports.

Class text—Emma Carroll 'Secrets of a Sun King'.

Writing for pleasure linked to pictures from the Pobble Website

To show we are kind and thoughtful to ourselves and others through our values

Term 1 Respect

Term 2 Courage

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE

RSE - Personal hygiene and emotional and physical changes.

PSCHE – understanding feelings – families and people who care for me. My own mental health, anti-bullying protective behaviour, keeping myself safe.

Rules and Responsibilities – stranger danger and the rule of law. School beat Team visit.

ICT Internet Safety.

Eagle Class Year 5 and 6 Autumn Term 2022 How the land lies!

To develop our digital skills through computing & use of technology

Mathletics, Times tables rock stars, Spelling Shed

Internet safety – think u know resources

To develop our knowledge of other languages

French – French with Mrs Kyte—places, journey to school, directions, celebrations, lunchtimes