

## To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with a school in another country

## To develop our calculation & reasoning skills

Roman numerals

Place Value, Rounding, Comparing/Ordering,

Four Operations problem solving using a range of strategies

Geometry—investigating triangles and quadrilaterals

Multi step / open ended problem solving

Mental methods

Times tables

## To learn about our responsibilities to each other and our own self-care and mental well-being through

### PSHE & RSE

RSE - Exploring our responsibilities

PSCHE – Investigating families and people who care for me and my own mental well being

Rules and Responsibilities – stranger danger ICT Internet Safety.

## To find out about the beliefs of others through RE as well as about our own family views

Term 1 How and why do people mark the significant events of life?

Term 2 How and why do people make try and make the world a better place?

## To make discoveries about Geography, History & Science

History: investigating Ancient Egyptians and how important the River Nile was to them. Exploring the daily life of Ancient Egyptians including housing, food, industry and travel and the impact of their landscape upon these

Investigating the landscape of Egyptian mythology and religion

Geography: investigating land use, carbon footprints, use of fossil fuels and human impact.

Science – investigating sound: how is sound made? How does it travel? What is pitch and how are different pitches created? Making Ancient Egyptian pipes.

Science: STEM challenges: working scientifically in 5 different ways linked to the theme– collecting and presenting data, taking measurements in a fair test, looking for patterns, observing over time, scientific research.

## To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class

Investigating rules and patterns

Creating research booklets about Ancient Egyptian Life, Instructions for producing Canopic jars and stories inspired by Marcy's adventures

Class text—I was there—Tutankhamen's Tomb by Sue Reid & Marcy and the Riddle of the Spinx by Joe Todd-Stanton

Writing for pleasure

## Kestrel Class

### Year 3 and 4

### Autumn Term 2022

## To develop our digital skills through computing & use of technology

Creating Podcasts

Internet safety – think u know resources

## To develop our creativity through Music, Art, Drama and Design

Art - creating pictures using a range of media including pastels, paints, fabrics and brushes

Artist – Ancient Egyptian art and portrait

DT – making Canopic Jars as a form of sculpture

Music - Garage band

5 minute music lessons

## To develop skills in our environment

Forest School, Living things in their habitats, Apple Day & Harvest Festival, Cheltenham Literature Festival (Year 1 to Year 6) , Children in Need, Remembrance, Stroud Lantern Festival , Pantomime trip, Nativity procession

## To show we are kind and thoughtful to ourselves and others through our values

Term 1 Respect

Term 2 Courage

## To develop our knowledge of other languages

French— Revision of greetings and all about me

Where I live

Seasons and weather