

To develop our role as responsible global citizens

Learning about what happens to our waste so that we can reduce waste and become better recyclers as a school
Learning about how we use energy as we work towards becoming 'carbon neutral' – as a whole school
Setting up links with a school in another country
Valuing our global natural environment

To learn about well-being through Personal, Social and Emotional Development through Self-regulation, Managing Self & Building relationships

Well being - How do you know if I'm happy/sad – what's normal for me?
New beginnings - settling into the new school year
Anti bullying – being a good friend
Early Internet safety – I must online be online with a grown up
People who care for me
PiNK curriculum -Emergency services
RHSE Unit EYFS People who help us

To find out about the beliefs of others through RE as well as about our own family views

Term 1 EYFS Unit F1 Why is the word God special to Christians?
Knowing about other religions: Learning about Jewish Rosh Hashanah, Hindu Diwali
Symbols of Peace
Term 2 EYFS Unit F2 Why is Christmas special to Christians

To calculate

Number – counting in a sequence to 7. Counting items of different sizes. Counting things that can't be seen or moved. Knowing the last number counted gives the total. Playing dice games and playing track games, counting along the track.

Subitising – recognising small quantities without needing to count them all. Knowing that the number does not change if things are rearranged.

Developing spatial reasoning – awareness of 3D shapes through building with building blocks and junk modelling, using shape puzzles and small world toys and finding 3D shapes environment.

Merlin Class EYFS – Little Lambs and Reception Autumn Term 2022

How the Land Lies

To make discoveries through Understanding the World- The Natural World

Biology – preparations for Autumn and Winter, what happens and why.
Planting and growing – what do we do in Autumn?
STEM challenges: working scientifically in different ways linked to the theme– exploring freezing and melting
Observing the world around us and knowing about some contrasting environments both in the United Kingdom and further away in different continents

To develop skills in our environment

Forest School.
Learning about Seasonal Changes, Biology and Nature through Forest School observing the area we live in
Promoting the growing of our own food
Valuing our local environment
Using seasonal produce to cook with

To make discoveries through Understanding the World- Past and Present & People and Communities

Looking at information texts, maps and photographs about different landscapes and different areas in the world. Finding out about some similarities and differences between them.

Why do people live where they do?
Learning about the lives of the people around us and about their roles in society.
Exploring journeys and different ways to travel.

To develop our creativity through Expressive Arts and Design by Creating with Materials & Being Imaginative and Expressive

Art - experimenting with colour and marks made with different media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalks
DT – creating and making story props, including buses and fishing rods.
Music – percussion, dancing and moving to the beat
Learning the sounds that different instruments make
Singing the melodic shape of familiar songs
Using our imagination via role play different characters in stories

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do
Listening to others in games and when planning our play
Holding conversations
Asking and answering questions
Expressing our ideas verbally, in pictures and through mark making.
Explore ideas developed from the books 'The Naughty Bus' and 'Poles Apart'.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip
Developing skills with small tools, including scissors, paint brushes and cutlery
Begin to show increasing accuracy in drawing.

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports
Short burst movement activities in class to boost our mental well being
Atlas Multi Skills Scheme of Work
Team games, negotiating obstacles, balance bikes

To show we are kind and thoughtful to ourselves and others through our values

Whole school values – through stories, assemblies, lessons, play and discussion
Term 1 Respect
Term 2 Courage