

### *To develop our role as responsible global citizens*

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school  
Setting up links with a school in another country  
Valuing our global natural environment

### *To develop our calculation & reasoning skills*

#### **Number:**

Decimals, fractions and percentages

Adding and subtracting decimals

Multiplying decimals

Timetables

#### **Measure and Geometry**

Metric measures

Converting units of time

Perimeter

### *To develop our speaking, listening, reading and writing skills*

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, whole class reading sessions, listening to the class reader, 1-to-1 reading in class

Continuing with spellings, grammar and punctuation rules

Sheepscombe Sentences – playing with sentence structures

Participation in the 'Reading teachers; Reading pupils' project

Story writing, settings, characters, different points of view

Balanced arguments, Reports on Viking journeys

Explanation writing, Recount of trips,

Creating our own stories and writing around texts linked to the theme

Writing for pleasure linked to pictures from Pobble

### *To develop our creativity through Music, Art, Drama and Design*

Art –

Focus artist -

Singing – song project and music hall songs

Drama- freeze framing based on the theme

Music - Samba Band with Gloucestershire Music

2 minute music lessons

### *To show how we engage with our local community*

Participation in the Wild Life quiz competition

Making links with schools in our locality

Working with photographer Catherine Harder

Visit to the Mathew and Industrial Museum in Bristol

Performing The Tempest to the local community

## *Eagle Class Year 5 and 6 Summer Term 2023*

### *To develop skills in our environment*

Forest School.

Living things in their habitats

, Biology and Nature through Forest

School

Promoting the growing of our own food

## *Ash, Oak and Thorn*

### *To develop our digital skills through computing & use of technology*

Times tables rock stars, Spelling Shed

Internet safety – think u know resources

Recording our own work through photos and film

### *To show we are kind and thoughtful to ourselves and others through our values*

Term 5 Thoughtfulness

Term 6 Tolerance

### *To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE*

Basic First Aid

My own mental well being

Caring Friendships

Children's rights

Protective Behaviours – keeping myself safe –feelings, safe places

RHSE-Year 5/6 - Drugs and Alcohol and Reproduction – the human lifecycle- how are babies made?

### *To make discoveries about Geography, History & Science*

Geography – investigating trees and what climate suits particular species, looking at the development of wooden ships and in particular the Viking migration from their home to the rest of the world. To explore the myths and legends associated with trees.

Science – plants and animals including evolution, forces and materials, human body.

Science: STEM challenges: working scientifically in 5 different ways linked to the theme– collecting and presenting data, taking measurements in a fair test, looking for patterns,

observing over time, scientific research,

### *To find out about the beliefs of others through RE as well as about our own family views*

Term 5 - What does it mean to be a Muslim in Britain today? Why is the Torah so important to Jewish people?

Term 6 - How does faith help people when life gets hard?/Creation and science- conflicting or complementary?

### *To develop our knowledge of other languages*

French – French with Mrs Kyte

Describe people, places, things and actions orally and in writing

### *To develop our physical fitness*

PE in conjunction with Atlas Sports

Gymnastics

Short burst movement activities in class to boost our mental well being

Atlas Multi Skills Scheme of Work