

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school
Setting up links with a school in another country
Valuing our global natural environment

To develop our Numerical and Number pattern skills in Mathematics

Developing spatial reasoning – awareness of 3D shapes through building with building blocks and junk modelling, using shape puzzles and small world toys and finding 3D shapes environment. Recognising how shapes can be made up of other known shapes.

Number – Counting to 20 and beyond accurately. Recognising number patterns and their relationships. Sharing equally. Problem solving. Playing dice games and number track games. Counting along the track and using the bar model and 10 frames.

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading
Continuing to practise all tricky words and graphemes and reading fluently.
Practising correct letter formation.

Weekly News writing
Drawing, labelling and recording our ideas and the things we have found out about creatively and using our writing skills in our Drawing Club sessions.

To develop our creativity through expressive arts and design by creating with materials and being imaginative and expressive

Music- Samba lessons. Listening to music, moving in time and following the beat, creating simple patterns
DT- making boats, explore floating and sinking.
Art– use drawings to tell a story, look at work of Kandinsky exploring shape and colour, make rubbings, experiment with different media, manipulate malleable materials and join pieces together to build .

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationships

Growing up
Emotional well being and my own mental well being
Medicines
Sun safety

Merlin Class EYFS-Little lambs and Reception Summer Term 2023

Oak, Ash and Thorn

To show how we engage with our local community

Visit to the Mathew and Industrial Museum in Bristol.
Visit to Westonbirt Arboretum

To find about the beliefs of others through RE as well as about our own family views

Term 5 EYFS
Which places are special and why?
Term 6 EYFS
Which stories are special and why?

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats.
Engaging with the Interactive White Board for maths games.
Using the ipads to take photos in and outside the classroom and to record discoveries.
Using google maps to explore areas of interest and contrasting environment to our own.

To develop skills in our environment

Forest School.
Living things in their habitats.
Tree identification.
Biology and Nature through Forest School
Valuing our local environment

To show we are kind and thoughtful to ourselves and others through our values

Whole school values—through stories, assemblies, lessons, plan and discussion.

Term 1 Thoughtfulness

Term 2 Tolerance

To make discoveries through Understanding the World– the Natural World

Signs of Spring, what happens and why.
Baby animals.
Planting and growing – what do we do in Spring?
Working scientifically in different ways linked to the theme– exploring sinking and floating.
Forest School Tree and leaf Identification, measuring how old trees are.
Exploring trees as wildlife habitats.
Observing the world around us and British woodlands, learning about a contrasting environment: the Amazon Rainforest. Looking at information texts, maps and photographs about different landscapes and different areas in the world.

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do
Listening to others in games and when planning our play
Holding conversations
Asking and answering questions
Expressing our ideas verbally, in pictures and through mark making.

To make discoveries through Understanding the World-Past and Present & People and Communities

Comparing the similarities and differences of people and communities that live in the Amazon rainforest with our own communities.
To explore and find about places that matter in different cultures and beliefs.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip
Developing skills with small tools, including scissors, paint brushes and cutlery
Begin to show increasing accuracy in drawing.

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports
Short burst movement activities in class to boost our mental well being
Atlas Multi Skills Scheme of Work
Team games, negotiating obstacles, balance bikes

