

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Valuing our global natural environment

To find out about the beliefs of others through RE as well as about our own family views

Term 1 How and why do people mark the significant events of life? Exploring the beliefs of Christians, Hindus and Muslims and our own beliefs

Term 2 How and why do people try to make the world a better place?

To develop our creativity through Music, Art, Drama and Design Technology

Art - Drawing skills

Developing use of mixed media -using natural pigments, building up to replicating 'primitive' cave art

3D Art /DT—for the Lantern festival

Artist – development of figurative art through the eyes of anonymous cave artists

DT – woodworking skills designing and building a model round house using tools and techniques

Singing – learning new songs, and singing in rounds

Music - garage band with Gloucestershire Music

2 minute music lessons— music of the Stone Age, Johann Pachelbel , Hayden, Mussorgsky, Duke Ellington and more

To develop our calculation & reasoning skills

Place Value, Rounding, Comparing/Ordering, numbers up to 10s of thousands of

Subtraction and addition—learning mental and formal methods to complete calculations and solve problems

Exploring fractions — being able to identify what a fraction looks like, comparing the size of fractions and finding fractions of amounts

Shapes and their properties

Learning multiplication tables and inverse division facts

To make discoveries about Geography, History & Science

History: investigating Stone Age and Bronze Age farming and technologies and the respective peoples in these periods lived.

Geography: investigating land use by hunter gather communities and early farming, locational work

Science: Investigating living things in their habitats—classifying insects and plants, the impact of humans on the environment and how we can become more sustainable

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class

Writing: poetry about Stone Age artefacts, stories based on our reading of Stone Age Boy, reports about Bronze Age farming and life, moving on to the Iron Age

Spelling skills and learning rules using Spelling Shed

Sheepscombe Sentences – adding description and detail, varying our sentence starts

To develop skills in our environment

Forest School, Living things in their habitats, Apple Day & Harvest Festival, Stroud Book Festival, Children in Need, Remembrance, Stroud Lantern Festival , Pantomime trip, Nativity procession and service

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE

Keeping safe -Internet Safety.

GHLL Caring Friendships, The ups and downs of friendship,

Say no to bullying

GHLL Mental Well being—expressing and managing feelings

Families and People who care for me

Belonging to a community

Physical Health and fitness

Kestrel Class Year 3 and 4 Autumn Term 2023 Field to Fork

To develop our digital skills through computing & use of technology

Stop gap animation,

Internet safety – think u know resources

To show we are kind and thoughtful to ourselves and others through our values

Term 1 Respect

Term 2 Courage

To develop our knowledge of other languages

French – French with Mrs Kyte—places, journey to school, directions, celebrations, lunchtimes