

To develop our role as responsible global citizens

Continue to discuss the importance of recycling food and other items in our classroom.
Ways that we can look after our world, starting with our school, keeping things tidy and being respectful of our resources and each other.

To develop our Numerical and Number pattern skills in Mathematics

Choral counting, group counting, continuous provision counting.
Counting stories and rhymes.

Counting 5, counting 6, counting 7, counting 8, counting 9, counting 10.

Develop spatial reasoning including awareness and sorting of 3D shapes, positional language and making and describing a journey

To learn about well-being through Personal, Social and Emotional Development through Self-regulation, Managing Self & Building relationships

Families and people who care for me.
Caring friendships.

Mental wellbeing
Physical health and fitness

Internet safety – Smartie the Penguin resource for EYFS

To find out about the beliefs of others through RE as well as about our own family views

Term 1 EYFS
Why is the word God special to Christians?

Term 2 EYFS
Why is Christmas special to Christians?

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading
Learning to recognise and blend the phonic sounds for phase 2 sounds.
Learning the tricky words for the phase.

Letter formation and learning to write the graphemes for the phase 2 sounds
Sheepscombe Sentences – oral composition adding description to our spoken sentences.

Weekly News writing

Drawing, labelling and recording our ideas and the things we have found out about creatively and using our early writing skills in our Drawing Club sessions.

Creating our own stories and supporting others to act out our stories in our 'helicopter stories' sessions

Field to Fork

Merlin Class EYFS – Little Lambs and Reception Autumn Term 2023

To make discoveries through Understanding the World- The Natural World

Planting seeds, discuss autumn.
Making flour and making bread.
Sorting and matching seed types.
How are seeds spread?
Where do we get milk?
Making butter.

To make discoveries through Understanding the World- Past and Present & People and Communities

Looking at how crops were harvested in the past compared to modern day.

Discuss farming in and around Sheepscombe, explore maps.

Compare to farming practices and crops in a different country.

To develop skills in our environment

Forest School.
Learning about seasonal changes and the different types of vegetables that are in season.
Planting.
Exploring different types of seeds and their dispersal.

To develop our creativity through Expressive Arts and Design by Creating with Materials & Being Imaginative and Expressive

Art - Using drawings to tell a story. Self-portrait drawings and paintings. Manipulating malleable materials. Focus artist – Arcimboldo, exploring portraits and transient art using fruit and vegetables.

Music – percussion, dancing and moving to the beat. Exploring different styles of music.

Learning the sounds that different instruments make.
Singing the melodic shape of familiar songs.

Using our imagination via role play and dressing up and to act out different characters in stories.

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do

Listening to others in games and when planning our play
Holding conversations. Asking and answering questions

Expressing our ideas verbally, in pictures and through mark making.
Explore ideas developed from the books: The Little Red Hen, The Enormous Turnip, Rosie's Walk, Handa's Surprise.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip
Developing skills with small tools, including scissors, paint brushes and cutlery.
Begin to show increasing accuracy in drawing.

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports
Short burst movement activities in class to boost our mental well being
Atlas Multi Skills Scheme of Work
Team games, negotiating obstacles, balance bikes

To show we are kind and thoughtful to ourselves and others through our values

Whole school values – through stories, assemblies, lessons, play and discussion
Term 1 Respect
Term 2 Courage