

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Valuing our global natural environment

To develop our calculation & reasoning skills

Multiplication and Division: Written Methods

Geometry: Position and Direction

Fractions, Decimals and Percentages

Fractions: Calculating

Measurement: Length, Mass and Capacity, Converting Units, Area and Volume

Ratio and Proportion

Algebra

Times tables fluency

To find out about the beliefs of others through RE as well as about our own family views

RE 2.4/2.10 How do Christians decide how to live? What would Jesus do? What matters most to Christians/Humanists?

RE U2.5/2.7 What do Christians believe Jesus did to 'save' people?/ Why do Hindus want to be good?

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE

Relationships: Changing Faces A World of Difference, Let Toys be Toys Creating an Inclusive Advert, The Adoptables, Refugees / Homelessness, Extremism

Health: Healthy Eating, Hygiene, Immunity and Vaccinations

ICT Internet safety and Safer Internet Day

Schoolbeat Session:(year 6) Online Relationships

Bullying and Cyberbullying (GHLL) The Sleep Factor, Maintaining Dental Health (GHLL), Social Media and Wellbeing

To make discoveries about Geography, History & Science

Geography: understand the geographical similarities and differences through a study of human and physical geography of a region in the UK and a region in North America. describe and understand key features of rivers, volcanoes, earthquakes and the water cycle, describe aspects of human geography including energy, food, minerals and water, including trade links,

Expert vocab.: earthquake, time zones, differences/similarities, compare/contrast, human processes

Science: describe how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials and that this kind of change is not usually reversible. Also compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity, and response to magnets.

Expert vocab.: pure substance, solute, solvent, solution, evaporate, conductive, magnetic, durable, transparent, versatile

History: understanding about the Maya civilisation. Investigate: how the Maya settled in the rainforest; their religious beliefs; homes. Use primary evidence, to examine theories into how the Maya cities declined. Understand the connection between the Mayans and the cacao bean.

Expert vocab: cacao beans, civilisation, sacrifice, ritual, hierarchy, codex

Eagle Class Year 5 and 6 Spring Term 2024 Full of Beans

To show how we engage with our local and wider community

Visit to Cadbury World

Skill zone visit

Fundraising for charity

Easter

To develop skills in our environment

Forest School, Living things in their habitats,

Valuing our local environment

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To develop our digital skills through computing & use of technology

Internet safety – think u know resources

Programming – Variables in games

To develop our knowledge of other languages

French with Mrs Kyte—learning French through a range of everyday conversations, school, objects, colours, food