

To develop our role as responsible global citizens

Exploring Fairtrade foods and its importance.

To develop our Numerical and Number pattern skills in Mathematics

Number – composition of 2,3,4,5,6,7 and 8. Including: partitioning, finding groups and ways to make totals,
Subitising – numbers up to 5. recognising small quantities without needing to count them all.
Exploring patterns
Developing spatial reasoning – awareness of 3D shapes through building with building blocks and junk modelling, using shape puzzles and small world toys and finding 3D shapes environment. Developing understanding of length, weight, capacity and volume.

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading.
Continuing to practise all tricky words and graphemes and reading fluently.
Practising correct letter formation.
Read Jack and the beanstalk, innovate the story, role play the characters.

To develop our creativity through expressive arts and design by creating with materials and being imaginative and expressive

Music- Recorder lessons. Listening to music, moving in time and following the beat. Make instruments—harp and bean shakers.
DT- making moving parts and junk modelling. Cooking with chocolate.
Art– use drawings to tell a story, look at work of Georges Seurat and Henri Rousseau. Experiment with different media, manipulate malleable materials and join pieces together to build .

To learn about well-being through Personal, Social and emotional Development through Self-regulation, Managing Self & Building relationship

Developing respectful relationships

Healthy eating

Health and prevention—the importance of sleep, dental care, personal hygiene, keeping safe in the sun, vaccinations.

***Merlin Class
EYFS-Little lambs and Reception
Spring Term 2024***

Full of Beans

To show how we engage with our local community

Visit to Cadburys World

Fundraising for charity

To find about the beliefs of others through RE as well as about our own family views

Term 3

Being special, where do we belong?

Term 4

Why is Easter special to Christians?

To develop our digital skills through computing & use of technology

Using and programming Bee Bots on floor mats.
Engaging with the Interactive White Board for maths games.
Using the ipads to take photos in and outside the classroom and to record discoveries.
Using google maps to explore areas of interest and contrasting environment to our own.

To develop skills in our environment

Forest School.

Looking after growing plants.

Valuing our local environment.

To show we are kind and thoughtful to ourselves and others through our values

Whole school values—through stories, assemblies, lessons, plan and discussion.

Term 3 Kindness

Term 4 Honesty

To make discoveries through Understanding the World– the Natural World

Growing our own beans.

Exploring different types of beans.

Explore changing states of matter—melting chocolate

To develop our Communication and Language Skills via Speaking, Listening, Attention and Understanding

Offering our own ideas and opinions and learning to give reasons why we think what we do

Listening to others in games and when planning our play. Engaging in role play of characters from books using props.

Holding conversations.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip.
Developing skills with small tools, including scissors, paint brushes and cutlery

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports

Short burst movement activities in class to boost our mental well being

To make discoveries through Understanding the World-Past and Present & People and Communities

Comparing the similarities and differences of people and communities that live in South America and produce cocoa beans with our own communities. Map work and climate, farming.

To explore and find about places that matter in different cultures and beliefs