

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Valuing our global natural environment

To develop our calculation & reasoning skills

Multiplication and division

2,5,10 x tables (Y2)

Addition and Subtraction

Geometry—position and direction

Measurements—length and mass

Fractions

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE

Respectful relationships—using good manners, becoming independent, what makes me unique

Healthy Eating

Fire safety

Online relationships—staying safe online and asking for help

Health and prevention—keeping our teeth healthy, learning about microbes

To show we are kind and thoughtful to ourselves and others through our values

Term 3 Kindness

Term 4 Honesty

To show how we engage with our local and wider community

Visit to Cadbury World

Fundraising for charity

Easter

To develop our creativity through Music, Art, Drama and Design Technology

Art - Darrell Wakelam—finding out about the artist and their methods of creating mixed media pictures. Developing skills including colour mixing with paint, layering to build a 3D image, using different materials and textures in art.
Pablo Picasso—overview of the artist with a focus on his ceramics. Creating clay boats inspired by Picasso's shapes and finishes.

Key words: texture, media, sketch, washes, tints, shades, depth

DT – make hot chocolate from raw materials

Expert vocab.: Food hygiene, prepare, ingredients, cocoa beans, evaluate

Music - learning to play the recorder.

Expert vocab.: instrument, beat, rhythm, pitch,

2 minute music lessons— music through history from Early music to modern music

Expert vocab.: solo, choral, symphony, concerto, instrumental

To make discoveries about Geography, History & Science

Geography: continents and oceans of the world, comparison study of our local area to a place in South America, geographical vocabulary of human and physical features.

Expert vocab.: Ocean, continent, compass, map, key, physical features, human features, local.

History: Study of Christopher Columbus, who was he? Where was he from? Where did he go? Why did he travel? What was life like on the journey? What impact did his journey have? The history of chocolate. Ordering events on a timeline. Looking at different sources of information and what they tell us.

Expert vocab.: Before, after, timeline, past, artefacts, explorer, discovery, voyage

Science: Learning about different materials

Expert vocab.: properties, group, compare, suitable, squash, bend, twist, stretch.

To develop our speaking, listening, reading and writing skills

Reading: - Daily phonics, guided reading sessions, , 1-to-1 reading in class, independent reading, class stories, regular reading at home.

Writing: developing our handwriting skills, news writing, writing in different genres such as descriptive writing including settings, biographies of Christopher Columbus, diary writing about life on board a ship, information writing about cacao, story writing based on Charlie and the chocolate factory, geographical writing of the journey of chocolate.

Spelling skills and learning rules using Spelling Shed

Class texts— Who was Christopher Columbus? By Bonnie Bader

Charlie and the Chocolate Factory by Roald Dahl

Expert vocab: adjective, noun, verb, biography, diary, fiction, non-fiction.

Merlin Class

Year 1 and 2

Spring Term 2024

Full of Beans

To develop skills

in our environment

Forest School, DT and science linked activities linked to Full of Beans. Making food from central America. Living things in their habitats,

To find out about the beliefs of others through RE as well as about our own family views

To explore the questions 'what is the good news Christians believe Jesus brings?' and 'why does Easter matter to Christians?' through class discussion, looking at religious stories and responding to various issues.

To develop our digital skills through computing & use of technology

Programming – moving a robot

Expert vocab: predict, command, instruction, start, stop, forwards, backwards, left, right

Programming – animation

Expert vocab: sprite, programme, test, value, block