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Dear Parents and carers,

We are excited to announce the launch of the Sheepscombe Award which your child has expressed an interest for. The Sheepscombe Award has been developed as an engaging way for Sheepscombe children to be independent in developing a wide range of life skills. It aims to raise awareness of the wider world and develop responsibility towards the community. Our intention is that children become independent in taking responsibility for themselves and those around them and are empowered to make a difference. It builds on developing a love of learning and reflects the six core values of Sheepscombe School: respect, courage, kindness, honesty, thoughtfulness and tolerance.

Over the course of the award (for the remainder of the academic year) children in Key Stage 2 who choose to participate will complete a series of challenges as independently as possible but seeking support where appropriate. On completing these challenges, they will have succeeded in attaining their Sheepscombe Award. Many of the challenges will be completed at home and completion recorded by an adult's signature. We look forward to hosting a completion ceremony towards the end of the year. We hope our children and their families find achieving this award engaging, challenging and rewarding.

Below is a list of the challenges which will need to be completed to qualify for the award. The expectation is that all of these challenges are met to achieve the award, although exactly how they are met may vary to reflect individual families and children. They can be done in any order. The £10 challenge will be during June and will be launched more fully to include ideas, input on marketing and calculating profit. For most of the challenges, collecting evidence is not necessary (other than a signature) however the £10 challenge will involve a small presentation, although audiences may vary. In school there will be an opportunity for small TED talk type presentations. Children will be encouraged to keep a scrapbook style record of their challenges in their award booklet.

Children will receive their award booklets as soon as they have verbally informed us of your agreement. If you have any questions please contact Mr Gardner.





Respect which comes with **trust**

- Demonstrate respect for others by doing something to help the community. (*help a neighbour with a job, work with an adult to collect litter in your street*)
- Develop your own self-respect by being persistent in learning a new skill over a number of hours, days or weeks. (*play an instrument, cartwheel, Rubix cube, bake a cake*)

Courage which develops **resilience**

- Take part in the ten-pound-challenge
- Give a 2-minute maximum presentation about your challenge: What did you do? What went well? What would you improve next time? (*props or pictures may be useful*)
- Go on a hike for at least 5 miles.

Kindness which comes with **compassion**

- Cook a meal (or be heavily involved in cooking/preparation) for your family.

Honesty which comes with **responsibility**

- Demonstrate responsibility by doing something to have a positive impact on the environment in 3 key areas:

Reduce (*Can you help your household or community to reduce its waste? Can you be responsible for reducing your household's energy use or shopping packaging?*)

Reuse (*Can you reuse something in your household which was going to be thrown away? Can you grow plants in old wellies? Can you fix something which is broken?*)

Recycle (*Can you be responsible for your house's recycling for a period of time? Can you encourage your family or neighbours to recycle more?*)

Thoughtfulness which comes with **cooperation**

- Demonstrate cooperation by erecting a tent. (*Build somewhere to sleep that isn't your usual bed and camp/sleep in it. This could be out in the countryside, in a garden or even in your living room*)
- Demonstrate cooperation by taking part in a competitive sporting event. (*This could be in or outside of school*)

Tolerance which comes with **understanding**

- Demonstrate understanding by keeping a diary for at least 10 entries. (*This could be every day or every week. It could be a traditional hand-written diary, a blog or vlog*)
- Demonstrate understanding by creating something original. (art, sculpture, writing, textiles, CAD)

Tolerance which comes with **understanding**

- Demonstrate understanding by reading 5 books