

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school
Valuing our global natural environment
Promoting values of sportsmanship and co-operation through the Olympic games.

To develop our calculation and reasoning skills.

Number:

Addition and subtraction
Multiplication and division
fractions
Timetables

Measure and Geometry

Money
Position and direction
statistics
Time

To develop our speaking, listening, reading and writing skills

Reading: - Daily phonics, guided reading sessions, , 1-to-1 reading in class, independent reading, class stories, regular reading at home.

Writing: developing our handwriting skills, news writing, writing in different genres such as retelling Greek myths in our own words. Original storytelling following a plan, write, publish sequence. Non-fiction writing, poetry.

Spelling skills and learning rules using Spelling Shed

Class texts – A variety of Greek Myth anthologies for children. The World's Bellybutton by Tanya Landman.

To develop our creativity through Music, Art, Drama and Design

Art – Focus Artist: Gustav Klimt
Sketching, pattern making, print making process: designing, making and printing moulds. Artworks inspired by Medusa from Greek mythology.
DT—Miniature Chiton making (sewing). Papier Mache trophies for Olympics theme.
Food preparation

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & RHE

Being Safe:
My body is my body (NSPCC PANTS resources)
Online safety
Household substances and what can help/harm my body?
Keeping myself well: sun safety
First Aid

To make discoveries about Geography, History and Science.

Geography – Greece: locational knowledge using maps. Geographical features, famous landmarks including the Parthenon. Olympics: Paris, France. Countries that compete in the Olympics.

Expert Vocab: Country, continent, physical and human features, climate.

History— Ancient Greece and life in Ancient Greece.
What were buildings, clothes, food, beliefs and leaders like in Ancient Greece? Origins of the Ancient Olympic games, marathon. History of the modern Olympic games.

Expert Vocab: timeline, Parthenon, Alexander the Great, chiton, mythology , marathon

Science: Observing, gathering and recording data
Seasonal changes and the weather
Living things, plant identification, the anatomy of a flowering plant, comparing and using different materials, scientific investigation

To show we are kind and thoughtful to ourselves and others through our values

Term 5 Thoughtfulness

Term 6 Tolerance

To find out about the beliefs of others through RE as well as about our own family views

Who is a Muslim and how do they live?

What makes some places sacred to believers?

To develop skills in our environment

Forest School.
Animal and tree identification.
Observation and art.
Living things in their habitats
Promoting the growing plants
Valuing our local environment
Forest school Olympics
Sun cream art and science

To develop our digital skills through computing & use of technology

Internet safety
Digital writing
Digital photography

To develop our Physical fitness

PE in conjunction with Atlas Sports
Athletics skills
Cricket
Throwing, catching and running skills

To show how we engage with our local community

Local potter to visit the school
Performing our summer play to the Community
STEM /Maths Olympics event
Summer recital

Merlin Class Year 1 and 2 Summer Term 2024: Eureka!