



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.** The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

SHEEPSCOMBE PRIMARY SCHOOL

Review of last year's spend and key achievements (2023/2024) Allocated: £16,632 Spent: £16,632

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments/Achievements
To make use of the Village Hall for PE offering a wide range – dance, gymnastics, table tennis, end ball etc. To make use the Sheepscombe Cricket Pitch for athletics, cricket, cross country running. To make use School grounds for active sports and team games including tag rugby, netball, football and hockey as well as classroom spaces for yoga. Cost: £210	100% children from EYFS to Y6 accessed a full range of sessions in the village hall. 100% children have participated in cricket , athletics and cross country running using the cricket pitch. 100% children have participated in active team building and skills building games.	School was awarded the National School Games Gold Award for the second consecutive year in 2023_24 for the commitment to PE and Sport both at school and at external competitions. It was recognised for the range of activities and the positive impact on health and wellbeing
To increase pupil activity in school time to give movement breaks and purposeful active play Cost: £146 (resources) Cost £835 (storage shed and base for EYFS/Y1 balance bikes and equipment)	100% children participated in active playtime sessions As well as being physically active, children have learnt about deep breathing, stretching, holding positions and also relaxation exercises to release tension from their bodies .	Behaviour is consistently good within the school. Children have a good sense of their own well being as a result of being active, playful and working in a team.
To increase children's understanding of well being through being active and making healthy choices, to understand how their bodies work Cost: £450 (Atlas led)	LKS2 children have taken part in the Atlas Well being Programme (as a pilot)	Children in LKS2 have completed the Atlas Well Being Programme linking sport, health and science and what this means for their overall well being

All pupils participate in Forest School for 3 ½ hours every 2 weeks with the school's own trained forest school leader. Cost: £0 from sports funding – taken from delegated budget as a teacher is our Forest School leader Introduce the 'Sheepscombe Award' for Key Stage 2 which has its roots in outdoor and physically active learning, making links between home and school Cost: £0 from sports funding – taken from delegated budget	100% children have had access to Forest School sessions. 100% KS2 children had access to this new Award. 90% completed the Award by July 2024.	Being outdoors and active is good for well being and health. Children and parents appreciate this as seen by parent meetings and pupil conferencing. The Forest School Leader designed, launched and ran the 'Sheepscombe Award' which has its roots in outdoor learning, akin to the Duke of Edinburgh Award. Children could choose to undertake this award, completing challenges alongside their families as well as within school to build towards the final Award.
Morning run to make use of the Ebworth Estate and school grounds Cost £0 – staffing costs from delegated budget	Pupils developed an enjoyment of running outdoors. 60- 70% KS2 children took part each week. All pupils in KS2 were encouraged to try sessions and to decide each week whether to join each week, giving flexibility. Numbers were consistently high, children gave feedback and encouraged their friends.	Morning run has been very successful. Next year we plan to widen participation by having additional regular sessions for younger children in the school grounds led by our new Sports Ambassadors as well as our established Sports Captains
Children receive high quality, inspiring PE lessons so that all children engage with PE and know how to play a range of sports supported by hiring of PE specialist teacher from Atlas Sports to lead PE sessions across the school for a whole day each week and an after school sports club (After school club co-led with School Sports Subject Leader) Cost: £12,226 for Atlas Specialist coach	100% children engaged with PE lessons and are making progress using the (as identified via formative assessment and the use of the PE Pal tracker APP). Teachers report children are better focused /calmed after movement breaks within lessons. Pupil performance has improved in terms of fitness, stamina and skills as evidenced by staff. All staff are teaching PE weekly and have developed their knowledge of skills, tactics and game play	Plans are in place for this to continue. SEND children have been fully involved and supported by school staff, class teachers attend all PE sessions even those led by Atlas Staff

School engage with the School Games Network and Atlas sports organisation (including local cluster events) to send a team to every event possible so that all children have opportunities to join in with competitive sport and to develop their skills and strategic thinking as part of a collaborative team or as an independent participant. All children have the opportunity to compete in an offsite sports event Cost: £1345 for School Games Subscription Cost: £1420 for Coach transport	100 % children across the school attended at least one external sporting competition as a result of improved skills in football, netball, hockey and rugby . 100% children participated in 'in house' competitions. This includes our children with SEND.	Increasing the number of teams that we took to events was a positive move as it widened access even further. Next year we plan to sign up for some new sports although increasing coach costs may possibly this problematic
All school staff are trained and teaching PE under Atlas sports direction and using the PE Pal APP for tracking and assessment. Children are aware of their own areas for development Cost :- included in main Atlas Subscription	100% staff are confident in the use of PE Pal for tracking, this has a positive benefit on pupil outcomes as successes can be seen and celebrated as well as areas to develop	The pillars of PE (as seen in App) allow staff to track resilience and effort as well as performance. This helps us to target areas where children seem less confident and to tackle this in future sessions
All staff receive CPD in real time from the Atlas Sports Coaches so that all children have access to high quality provision and staff skills are developed Cost :- included in main Atlas Subscription	Staff are confident to teach PE and have developed their knowledge of relevant games and the programmes of study, including EYFS.	Plans are in place for this to continue
Subject leader attends training. Subject leader given time to disseminate new knowledge and ideas across the school. Subject leader updates action plan with short, medium and long term targets Cost : £0– from delegated budget	Subject leader is confident in the leadership of PE and staff are skilled.	Subject leadership release time will continue next year
Develop use of Ebworth National Trust estate eg for cycling, orienteering etc Cost :£0 – not done this year	The School is making use of facilities in the community – this was not developed as much as expected in 2023_24 due to change of staff at the National Trust and significant areas of woodland work going on in the estate. This will be an ongoing target next year	In 2024_25 this will be developed further

Key Priorities and Planning Allocation for 2024_25: £16,632

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue to attend a wide range of sports and competitions across the school year to include those we have not participated in before.	Children- will be able to join multiple teams and there will be a wide range of choices. Sports lead will work with Head teacher to book coaches to events, securing good value for money	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have experienced a range of competitions and may be inspired to join teams out of school	£1500 costs for transport to events across the year
2. Maintain the '2 team' subscription to the Atlas School Games network so we can take more children to events	Children - will be able to attend more events. Sports lead needs to be released to attend with teams	Key indicator 5: Increased participation in competitive sport.	Children will have experienced a range of competitions and may be inspired to join teams out of school. The profile of the school will be raised	£1495 to subscribe to the School Games Network
3. 2024_25 School staff continue to receive high quality input from the specialist coaches at Atlas sports and Subject leader	Staff -will run sessions for children using the skills gained in Atlas led sessions as well as the Atlas led sessions. Children –will have access to quality first teaching	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff will be able to teach PE confidently across the range of sports	Included in Atlas subscription
4. 2024_25 PE Subject lead will have release time to support and monitor PE provision and work across classes	Subject leader -will be clear about next steps and disseminate this to staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will achieve well. School will be in a good position for inspection due to the quality of PE provision. Children will achieve well. School will be in a good position for	From School delegated budget not sports premium

5. 2024_25 PE subject leader to continue to be given release time to analyse data	Subject leader -will have enough time to discharge their responsibilities	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	inspection due to the quality of PE provision	From School delegated budget not sports premium, Atlas Lead will also work with Sports Lead on this
6. 2024_25 reapply for the School Games Mark – (for the third year) aiming to achieve Gold and the Platinum at the first opportunity (4 consecutive years of Gold is the requirement)	School will be recognised for its continuing commitment and achievements in PE and sport	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	The profile of PE will be celebrated across the school and be used as a driver to sustain improvement	No cost to school to apply
7. 2024_25 continue to employ Atlas sports coaches to support staff and children with the teaching of PE each week across the whole school	Children will benefit from PE lessons and fulfil the requirement for PE and sport weekly targets	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school of which 30 minutes should be in school.	Children will have access to a full quota of PE lessons, the quality of teaching will be excellent as a result of coaching from expert staff	£12,500 for Atlas weekly sport coaches including after school sports club and access to PE Pal for assessment and planning £250 for Village Hall hire
8. Increase children's activity levels still further across the day	Children- will be active each day in school, taking part in high quality PE sessions, active play, high quality, physically active sessions to support their own health and well-being	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children will be physically fit, active and will work well together	£385 for resources

	Children -The outdoor, local environment will be well utilised for the benefit of children Children will be better focused, fitter and more able to participate fully in other aspects of learning during the school day Early years children will be active and spend extended periods being active and outdoors. Children -Walk-run-walk club will be developed in addition to morning run	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have access to their local environment, which provides sustainable and free activities in the outdoors	
8. Develop Year 2 of the 'Sheepscombe Award' for participation in a range of physically active and learning events	Children , families, staff, will work together towards a common goal	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school of which 30 minutes should be in school.	Families supporting children to assist daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities to work towards an award over the year	Cost from within school delegated budget
9. Increase use of the Ebworth Estate eg for orienteering or cycling	Children will benefit from the use of the Ebworth Estate and be active within the wider community	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils are meeting their daily physical activity goal,	No cost – just release time for meetings and planning
10. Redesign PE Kit alongside children	Children will benefit from feeling part of a team with a common dresscode with kit designed for sports performance	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupils are comfortable in a kit designed for high performance	£500 (and liaise with FOSS who could match fund this/support in some way, to be decided)

2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Information included in first section- review of last year's spend column – notes and achievements		

Swimming Data 2023_24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Children at our school take part in swimming sessions in Year 3 and 4. Any children new to our school or who have not achieved 25m in year 5 and 6 or who have not had the self-rescue training also join year 3 and 4 for sessions. No children in Year 6 needed lessons this year as all could already swim the required distance competently, confidently and proficiently
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Children at our school take part in swimming sessions in Year 3 and 4. Any children new to our school or who have not achieved 25m in year 5 and 6 or who have not had the self-rescue training also join year 3 and 4 for sessions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Not required this year
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming tuition takes place at a local secondary school using qualified swimming coaches. School staff support are able to support if required under the direction of the qualified swimming coaches.

Signed off by:

Head Teacher:	Vicky Dangerfield
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicky Dangerfield and James Dangerfield (Sports Lead)
Governor:	Matt Stanway, Governor for Sport
Date:	31 st July 2024