

To develop our role as responsible global citizens

Learning about managing waste, using electricity and becoming 'carbon neutral' – as a whole school.

Setting up links with other schools

Using the Lyfta programme to develop our global understanding

Developing our knowledge of endangered species

To develop our calculation & reasoning skills

Place Value, Rounding, Comparing/Ordering, numbers up to thousands and tens of thousands

Subtraction and addition—learning mental and formal methods to complete calculations and solve problems

Exploring simple fractions — being able to identify what a fraction looks like, comparing the size of fractions and finding fractions of amounts

Recognising 2D and 3D shapes and understanding their properties

Learning multiplication tables and inverse division facts

To learn about our responsibilities to each other and our own self-care and mental well-being through PSHE & Relationships and Health Education

Using GHLL resources and PSHE Association resources

Families and People who care for me strand -, What makes a family , Relationships and why they matter.

Health Strand Mental Well being, Everyday Feelings , Expressing and Managing Feelings Getting On and Falling Out, Say No to Bullying, Belonging to a Community

Health Strand Internet Safety and harms - Childnet SMART Video Lessons ,(GHLL) RSHE Caring Friendships - Kindness, the ups and downs of friendship, fixing friendships,

Health Strand -Physical Health and fitness , How Can I keep My Brain Healthy?

To find out about the beliefs of others through RE as well as about our own family views

Term 1 Unit L2.11 How and why do people mark the significant events of life?

Term 2 Unit L2.7 What do Hindus believe God is like?

To engage with our local community

Apple Day & Harvest Festival, Cotswold Wildlife

Park Trip, Stroud Book Festival , Children in Need, Remembrance, Stroud Lantern Festival , Pantomime trip, Nativity procession

To develop our creativity through Music, Art, Drama and Design Technology

Art - Art: using mixed media to recreate the Aurora Borealis , mark making and line drawing; printing,

Artists Angela Harding, Picasso

DT – cooking and nutrition, dishes from around the world

Singing – learning new songs, singing in different parts

Music - garage band, composing and refining our work, creating layers of sound

2 minute music sessions

To develop skills in our environment

Forest School - foraging, cooking on a fire (fritters), salt dough leaf tiles, making bird feeders, mud art, plant identification and whittling

To develop our skills in Physical Education

Football , Netball and Tag Rugby skills development and competitions with Atlas Sports.

To show we are kind and thoughtful to ourselves and others through our values

Term 1 Respect

Term 2 Courage

To develop our knowledge of other languages

– French with Mrs Kyte—greetings, marine animals and French around the world

To make discoveries about Geography, History & Science

History—History: different sources to find out about the past, and how our understanding of life on earth developed, order events from the past on a timeline, find out about famous people in the past connected with discovery —eg Shackleton, Scott, Columbus, Raleigh

Geography - Where in the world am I? Comparing different habitats, wildlife, climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle,

Science – Exploring forces, how vehicles travel across different surfaces; investigating magnets and magnetism; investigating light—sources of light, reflection and shadow

Science: STEM challenges: working scientifically in 5 different ways collecting and presenting data, taking measurements in a fair test,

To develop our speaking, listening, reading and writing skills

Reading for Pleasure - Promote a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading in class , being a reading buddy for others

Continuing to learn spelling patterns, alternative graphemes and medium frequency words

Sheepscombe Sentences – adding description and detail, varying our sentence starts

Narrative: writing our own adventures based on the book 'The Great Dodo Comeback' Report writing– penguins and other animals around the world, Shackleton's journey-reports, diaries, descriptive writing, Recounts of trips or visitors to school,

Writing for pleasure linked to pictures from the Pobble Website or other stimulus linked to the theme

Explanation writing

Kestrel Class Year 3 & 4 Autumn Term 2024 Life On Earth

To develop our digital skills through computing & use of technology

Internet safety – Think u Know resources

Data and information—branching data bases