

To develop our role as responsible global citizens

Continue to discuss the importance of recycling food and other items in our classroom.
Ways that we can look after our world, starting with our school, keeping things tidy and being respectful of our resources and each other.

To develop our Numerical and Number pattern skills in Mathematics

Choral counting, group counting, continuous provision counting.
Counting stories and rhymes.

Counting 5, counting 6, counting 7, counting 8, counting 9, counting 10.

Develop spatial reasoning including awareness and sorting of 3D shapes, positional language and making and describing a journey

To learn about well-being through Personal, Social and Emotional Development through Self-regulation, Managing Self & Building relationships

Families and people who care for me.

Caring friendships.

Mental wellbeing

Physical health and fitness

Internet safety

To find out about the beliefs of others through RE as well as about our own family views

Term 1 EYFS

Why is the word God special to Christians?

Term 2 EYFS

Why is Christmas special to Christians?

To develop our Literacy Skills in Comprehension, Word Reading and Writing

Reading for Pleasure- Promoting a love of reading through home reading, quiet reading time, guided reading sessions, listening to stories, 1-to-1 reading
Learning to recognise and blend the phonic sounds for phase 2 sounds.
Learning the tricky words for the phase.

Letter formation and learning to write the graphemes for the phase 2 sounds
Weekly News writing

Drawing, labelling and recording our ideas and the things we have found out about creatively and using our early writing skills in our Drawing Club sessions.

Creating our own stories and supporting others to act out our stories in our 'helicopter stories' sessions

To develop our creativity through Expressive Arts and Design by Creating with Materials & Being Imaginative and Expressive

Art - Self-portrait drawings and paintings. Manipulating malleable materials. Focus artist – Eric Carle, Andy Goldsworthy. Exploring natural materials. Exploring texture in different mediums. Printing. Collage.

Music – percussion, dancing and moving to the beat. Exploring different styles of music.

Learning the sounds that different instruments make.

Singing the melodic shape of familiar songs.

Using our imagination via role play and dressing up and to act out different characters in stories.

Life on Earth

Merlin Class EYFS – Little Lambs and Reception Autumn Term 2024

To make discoveries through Understanding the World- The Natural World

Explore autumn, leaf rubbing. Seed dispersal

Making bird feeders.

Why do animals hibernate?

British animals – where do they live, compare to African animals. Where do we live – explore maps, climate – compare to African plains.

To make discoveries through Understanding the World- Past and Present & People and Communities

A day in the life of children who live in other parts of the world- compare to life in the UK.

My family, my school family.

Celebrate Harvest festival.

Learn about festival of Diwali and Hindu community.

To develop our fine motor Physical Development skills

Practising holding a pencil using the tripod grip

Developing skills with small tools, including scissors, paint brushes and cutlery.

Begin to show increasing accuracy in drawing.

To develop our gross motor Physical Development skills

PE in conjunction with Atlas Sports
Short burst movement activities in class to boost our mental well being
Atlas Multi Skills Scheme of Work
Team games, negotiating obstacles, balance bikes

To show we are kind and thoughtful to ourselves and others through our values

Whole school values – through stories, assemblies, lessons, play and discussion

Term 1 Respect

Term 2 Courage